The

MARGARET EATON SCHOOL

1938-39

Course of Instruction Leading to
Teacher's Diploma in Physical Education

The Margaret Eaton School

COURSE OF INSTRUCTION
LEADING TO TEACHER'S DIPLOMA
IN PHYSICAL EDUCATION

Calendar
1938-1939

CORNER YONGE AND McGILL STREETS
TORONTO

FACULTY 1937-1938

FLORENCE A. SOMERS, B.Sc. Ed., M.A. (New York University), Director

ELIZABETH WARDLEY, B.Sc. (Northwestern University)

DOROTHY N. R. JACKSON, Graduate, The Margaret Eaton School

LECTURERS:

MRS. W. A. KIRKWOOD, M.A., Ph.D., of the University of Toronto

REBECCA SHILTON, T.M.M.G., T.M.E., of the University of Toronto, Extension Department

R. K. GEORGE, B.A., M.B., D.P.H., of the University of Toronto

KATHLEEN McMURRICH, of the University of Toronto

W. K. F. KENDRICK, B.A., B.Paed., of the Toronto Normal School

E. G. STERNDALE BENNETT, of the Toronto Masquers

PART-TIME INSTRUCTORS:

MARION HOBDAY, B.Sc., Graduate, Sargent School, Boston University

MILDRED WICKSON, Graduate, The Margaret Eaton School

MEDICAL EXAMINER:

EDITH GORDON, B.A., M.B., D.P.H., of the University of Toronto

SECRETARY:

CHARLOTTE H. LAYTON, B.A. (Acadia University)

Calendar 1938-39

First Term - - -	September 3rd to November 22nd inclusive
Second Term - -	November 23rd to February 27th inclusive
Third Term - - - -	February 28th to May 26th inclusive
Camp Period - - - - - -	September 3rd to October 1st
Christmas Vacation - -	December 17th to January 2nd inclusive
Easter Vacation - - - - -	April 5th to 11th inclusive

FOREWORD

The Margaret Eaton School, an outgrowth of The Margaret Eaton School of Literature and Expression, has been a separate entity since 1926 when the department of Literature and Dramatic Art was closed. At that time the school became a normal college of physical education carried on under the direction of Miss Mary G. Hamilton, who for many years had been connected with the old school. Since 1934 when Miss Hamilton retired, Miss Florence A. Somers, formerly Associate Director of the Sargent School, has been in charge and has continued to make the training one that is more and more suited to the changing needs of the communities in which the graduates teach.

The success of its graduates in positions throughout Canada, the United States and in foreign countries, is proof of the very adequate training being given by The Margaret Eaton School for those who wish to specialize in this type of work. The school aims to have as its graduates only those who have shown themselves qualified to teach and who will promote in their professional work the highest ideals. Adequately trained teachers are needed in schools and colleges, social centres and settlements, industrial and other organizations such as the Young Women's Christian Associations, and summer camps. An ever widening field for trained leaders is that of recreation and the course given at The Margaret Eaton School offers both technical training and actual experience in this type of work.

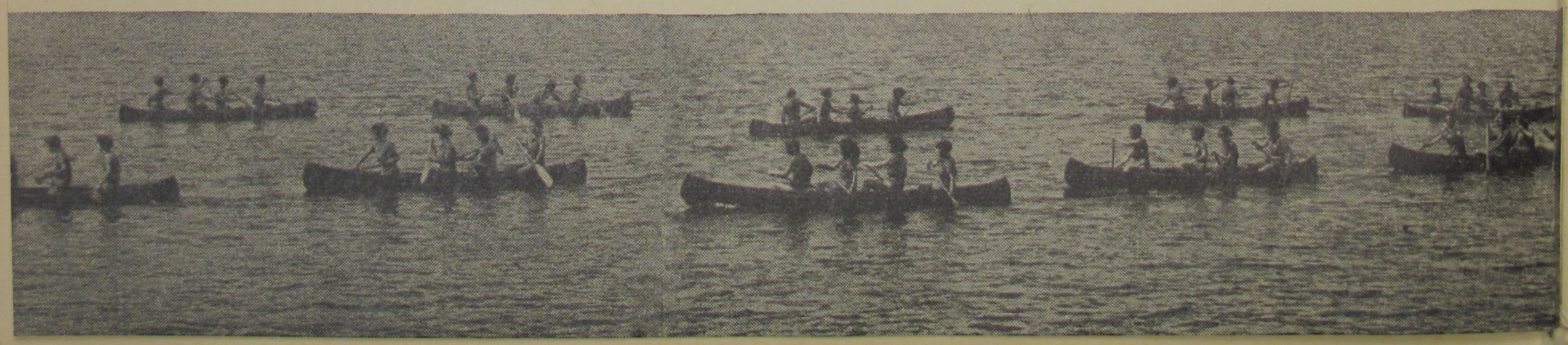


Scenes at
Camp
Tanamakoon

AT CAMP

An outstanding feature of the course at The Margaret Eaton School is the two months' camp training taken in September each year. Although the school does not own a camp for this course, it has been fortunate in securing the use of splendidly equipped camps where the students gain much experience in the science and pleasures of camping. Camp Tanamakoon in Algonquin Park, owned by Miss Mary G. Hamilton, offers a perfect setting for a training in camp leadership, in camp craft and in nature study. The calmness of Tanamakoon Lake makes it ideal for training in canoeing, swimming and diving, and the network of lakes and rivers surrounding the camp gives wonderful opportunities for camping trips. The school will occupy Camp Tanamakoon in September, 1938.

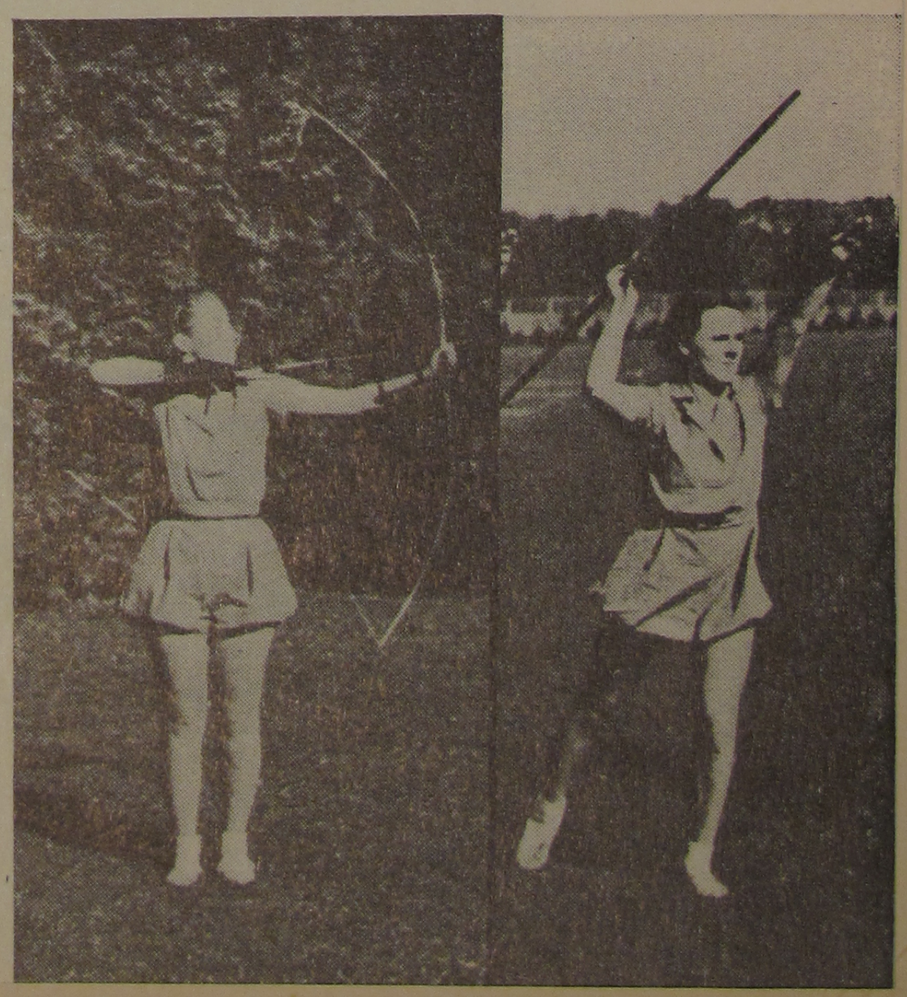
The Ontario Athletic Commission Camp, which was used in September 1937, offers well equipped fields for athletic games and sports, such as track and field, archery, field hockey, baseball, tennis and lacrosse. Its location on Lake Couchiching also makes it possible to carry on swimming and canoeing.





The Margaret Eaton School is the only institution in Canada which offers camp leadership training combined with a regular physical education course. Experience over a period of years in placing the graduates has convinced the director that prospective employers appreciate the special training that the students receive during their two months spent at camp. It is particularly valuable because many of the students and graduates of The Margaret Eaton School secure positions as camp counsellors in the various camps of the Dominion.





At the Ontario
Athletic Commission Camp
on Lake Couchiching

Buildings and Equipment

The Margaret Eaton School is situated at the corner of Yonge and McGill Streets, Toronto. In this building there are adequate lecture rooms, social rooms, and thoroughly equipped gymnasiums for remedial and regular classes, as well as a dancing studio and a swimming tank, with modern filtration plant. Suitable space for field sports is provided at one of the city parks in the fall. The indoor rink at the University of Toronto Arena is available for skating and hockey instruction during the winter season.

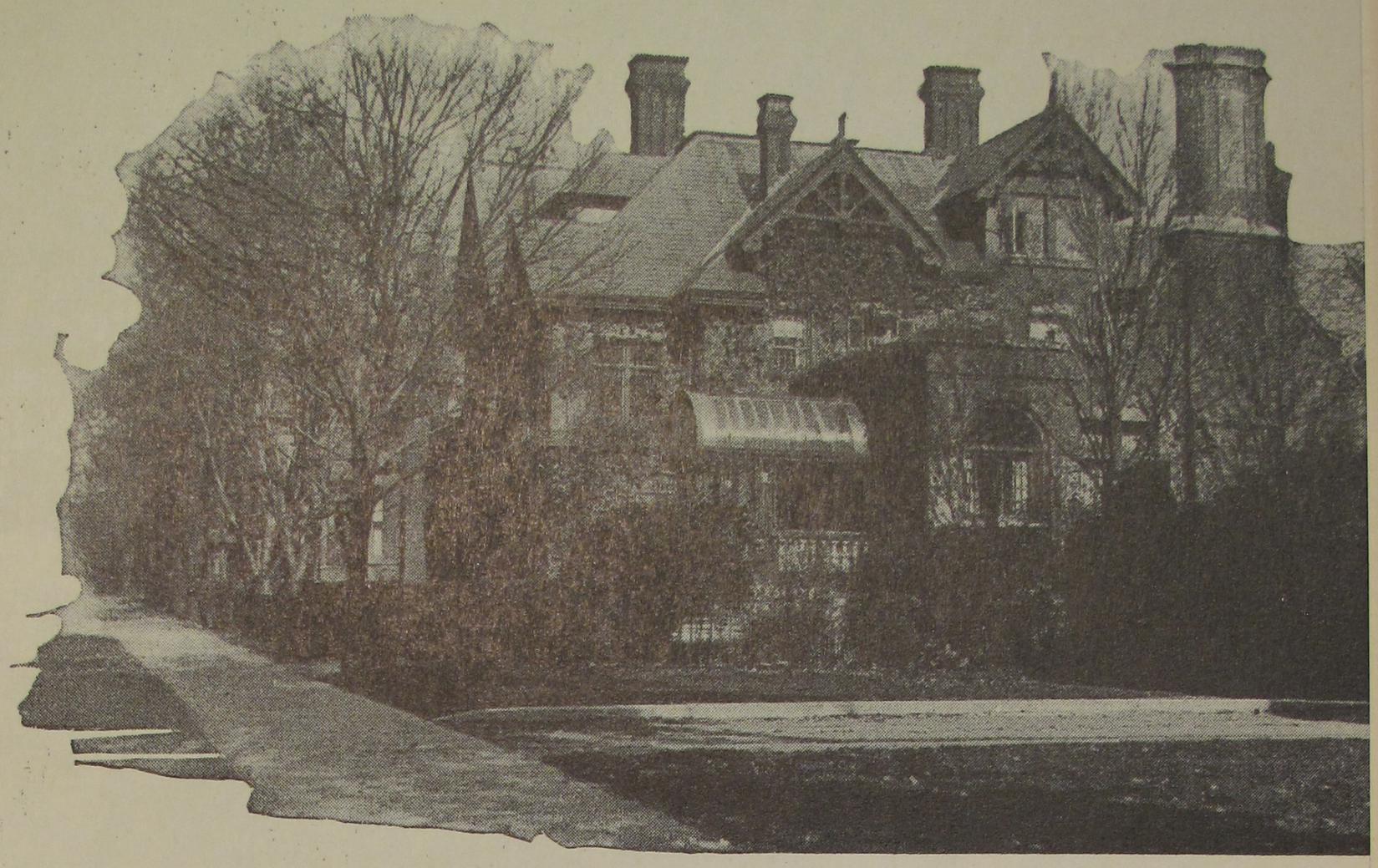
For teaching practice, the school secures each year through the courtesy of the Board of Education, the use of three or four public schools where the senior students teach regular classes of the school each week under supervision.

Life at The School

The course of study offered at The Margaret Eaton School is not alone intended to prepare young women for teaching, but to develop appreciation of other fields, and to broaden the interests of a prospective teacher for her own living. Students are urged to attend lectures, concerts, and art exhibitions which are held in the city of Toronto. Through regularly scheduled lectures held at the school they may meet outstanding personalities in the religious, social, or educational fields.

Certain school functions are under the direction of the school faculty. Other activities are sponsored by the Student Government and the Activities Association. The latter organization offers an opportunity for each student to broaden her interests and develop hobbies that will have recreative value for her when she starts to teach. Under the direction of this organization are such groups as the Literature Club, the Music Club, the Dance Club and the Camera Club. The music group gives an opportunity among other things, for choral singing, the Dance group for special work in composition and the Camera Club for an understanding of amateur photography. Outdoor activities such as a morning spent in riding, roller-skating or a week-end in the north for ski-ing are some of the pleasures organized by the Activities Association.

The school encourages occasional intra-mural games and play days with other schools in the city, although no regularly scheduled matches are held with other schools or organizations. The graduates of this school are expected to foster in the communities where they may locate, a programme of rational participation in sports or athletic activities for all members of the group or school.



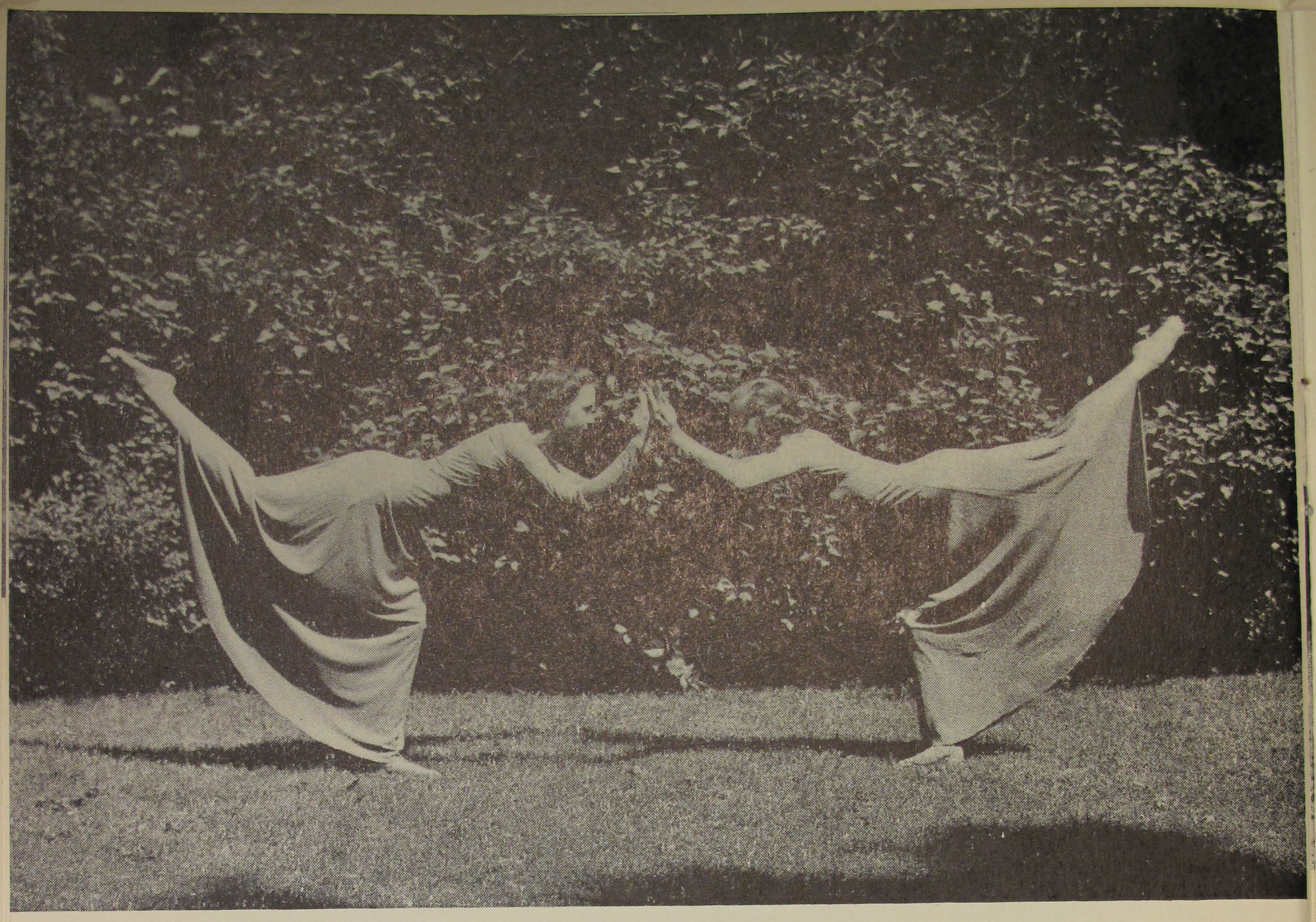
St. George House

Out-of-town students are assured comfortable living accommodation and suitable board at the St. George House, a residence situated at 99 St. George Street, formerly the residence of St. Hilda's College. The living of the students is carefully supervised, while at the same time the general rules of the house are under the control of student government. The house is under the direction of Mrs. F. G. Marriott.

Placement of Graduates

The School endeavours to assist graduates in securing positions, but because so much depends on the student and her success during the course, no assurance can be given that every graduate will be placed. Responsibility for the selection and recommendation of candidates for specific positions which come direct to the school is carried by the secretary and the staff, whether the position is for the summer or the school year. Because the School is a comparatively small one, it is possible for the members of the staff to take a personal interest in each student, and this interest is carried over to the graduates, particularly in regard to their placement.

The young graduate will find in both educational and recreational work two fields of growing interest and opportunity. Some will wish to continue their study, perhaps after a few years of experience in teaching, either toward a university degree or in more extensive study of a particular field for which they are well fitted, such as dancing or remedial work.



From the Dance "Ceremonial"

The Course of Study

The course of study covers two years, from the first of September until the latter part of May. It includes those courses in both theory and practice which are essential to the preparation of the teacher of physical education. The school recognizes modern trends in physical education which have proved themselves of value, and at the same time continues the standard forms of activities which are fundamental to the course and of possible use to the graduates.

The "co-operation" with the University of Toronto, which was granted by the University Senate in 1934, continues. This gives The Margaret Eaton School a number of privileges in the University, such as the Anatomy courses taken in the University Anatomy department, and the medical examinations given by the Medical Adviser for Women.



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